

**THE IMPACT OF FRENCH AND BRITISH COLONIAL RULE ON THE HE  
SYSTEM IN CAMEROON:  
FROM THE PERSPECTIVE OF STUDENTS**

I am a Master Student at Aalborg University in Denmark in the Department of History and International Affairs. This questionnaire is in partial fulfilment for a Master degree in Development and International Relations. I am investigating the role of British and French colonial education system on the development of Education in Cameroon. This will be carried out by getting student perspectives outlined in the questionnaire. Please fill in the appropriate boxes and return the survey to me. All responses are anonymous.

**Basic information:**

1) Sex: Male ☐ Female ☐

2) Age group: 18 – 29 ☐ 30 – 39 ☐ 40 – 49 ☐ above 50 ☐

**3) Marital status:**

Single ☐

Married ☐

Divorce ☐

Widowed ☐

**4) Education Background:**

French System ☐

English System ☐

5) Occupation: \_\_\_\_\_

**6) Language:**

French ☐

English ☐

## Qualitative Questions

7) Based on your personal experiences, what are your general thoughts on or feelings about the education system? Elaborate on your likes, dislikes and any relevant experiences.

Response

The English system is perfect.

I have studied through out in the English system and when we came to study in Denmark at Copenhagen University, I meet one of my Cameroonian French colleague who found it very difficult to cope with system in Denmark .He told me his formal system was not full practical session.

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8) What do you think about the standard of education? If you have studied outside Cameroon, how do you think the standards in Cameroon compare to those of your host country?

The standard of education in considerate if only the French system can look more on the English system because it is more flexible.

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9) What did you think of your teachers in general?

The teacher are well qualified but just that in the long run they become influence by system to either focus more on other issues rather than education. The fact that English teachers are coming from abroad they are expose to different cultures and approaches to subject matter. This makes them smarter than the French teacher because they are more exposed.

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10) Would you like your children to go through the educational system?

Yes, the system is not bad, it is made up of very good disciplines which had been handed up to the English Cameroon since colonial times. The system comprises of good moral up bringing.

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11) How do you find the system of education in Cameroon? Does this favour the job market?

Normally the French system had made things very difficult for the professional English system to fully integrate, reason being that they believed in further training in order to specialise after university education.

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12. Do you prefer Cameroon to run a single education system or the double education system?  
Give reasons for your choice.

I preferred a single system:

The reason is that with a single system the desperate nature of given more attention to cultural heritage will be minimise in the system.

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13. What is your experience about the management of higher education institution in Cameroon?  
What I found out in university management in Cameroon is the aspect of state control. The manage research funds and they can award these funds to individual who ever finds confident in their favour, they don't really look at the general benefits of such projects.

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14) Do you think any reforms or improvements are needed in the education system? If your opinion is "yes," what suggestions do you have?

Yes, the education system is dynamic, if the government can but researcher of education to work. That they can investigate various education reforms in the world and see which of them can help improve Cameroon's case.

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Thank you for you time! Kind regards, Sigalla MacDonald