
Abstract

During this bachelor project we have examined how selected factors contribute to and are of importance for the social worker's degree of success in involving the child in the case work of her/his own case. The selected factors which are used in the project and processed further in the analysis are power and empowerment, definition-power with reference to behavior in the appreciative relationship and types of conversations and elements in the communication.

In the light of this, we have concluded in the project that the social worker, when carrying out the involvement in the social work, needs to be aware of certain aspects in the relationship. Furthermore, she must possess qualifications in this field and be able to use these in the interaction with the child. In this case it appears important for the social worker to be aware of and capable of using these qualifications, so that her pre-understanding, her possible status of power including the empowerment-oriented approach and her use of definition-power are viewed with regard to the most actual involvement. In addition, it is important to possess qualifications within the area of conversation and an awareness of the use of one's communication skills. This is necessary in order to have conversations with the child as well as employing the qualifications for the wanted result and in order to achieve the purpose. The importance of this is emphasized through the processing of the before-mentioned factors. It is here formulated that the social worker's awareness of and her correct use of the above-mentioned contributes to and is of importance for the fact that the involvement that the social worker carries out becomes the most actual for the social worker as well as the child. Involvement is characterized by understanding and is carried out in order to procure actual experiences and meanings from both parties, and therefore it makes the child feel involved. Furthermore, the social worker obtains the most suitable and correct basis of assessing and deciding, which therefore makes involvement appear ideal. Again, this can be of importance for the result of the arrangement and especially for the cooperation between the social worker and the child as well as the family. In this way both parties can feel that the involvement is useful. If, on the other hand, the social worker is not aware of the importance of the above-mentioned, it may result in misuse of the tools that the social worker could instead have used to her advantage with regard to an actual and genuine involvement.